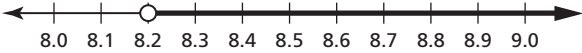
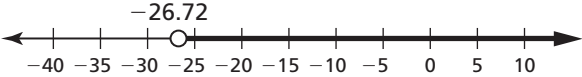
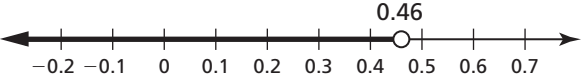
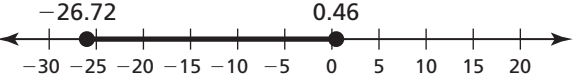


# Chapter 4 Performance Task (continued)

## Rubric

Distance and Brightness of the Stars	Points
1. $s > 4 + c$	<p>2 Correct inequality</p> <p>1 Correct use of <math>s</math> and <math>4 + c</math> but incorrect inequality symbol</p>
2. $s > 8.2$ 	<p>3 Correct inequality and graph</p> <p>2 Correct inequality but incorrect graph</p>
3. $d + 1.7 < 4.2$ ; $d < 2.5$	<p>4 Correct inequality and solution</p> <p>2 Correct inequality but missing or incorrect solution</p>
4. $m > -26.72$ 	<p>3 Correct inequality and graph</p> <p>2 Correct inequality but incorrect graph</p>
5. $m < 0.46$ 	<p>3 Correct inequality and graph</p> <p>2 Correct inequality but incorrect graph</p>
6. The apparent magnitudes of the 10 brightest stars are greater than or equal to $-26.72$ and less than or equal to $0.46$ . 	<p>3 Correct interpretation and graph</p> <p>2 Correct interpretation but incorrect graph</p>
<b>Mathematical Practices:</b> Construct visual and conceptual mathematics tools. Students will use number lines to solve problems.	<p>2 The student uses number lines effectively. Award partial credit as needed.</p>
<b>Total Points</b>	<b>20 points</b>